

# Feedback /'fi:dbak/ (noun)

1. information about reactions to a product, a person's performance of a task, etc. which

**is used as a basis for improvement. ✓**



## General guidelines for students

Feedback is aimed at guiding you. By taking note of feedback, you will improve the quality of your work. Your teachers put considerable time into giving you advice and suggestions, both oral and written. Read it, listen to it and apply it - not just in one place, but across your work. Your teacher's advice is about good principles. It is generally not targeted at one particular point in a particular section of work.

When seeking feedback, be courteous.

- DO NOT expect instant feedback.
- DO NOT ask other teachers to look at your work. It is a mark of disrespect to your own teacher and shows little consideration for the other teacher's time.
- DO NOT expect teachers to indicate what grade you are working at. You have the criteria.
- DO NOT expect your teacher to comment on every section of work and repeatedly view sections of work they have already given advice on.
- DO NOT constantly seek reassurance. Go back to the advice you have been given. Have some faith in yourself.
- Ensure you are fair in the demands you make on your teacher's time in class, bearing in mind that everyone deserves support.
- Meet checkpoints and milestones. They are given so that the teacher can give you feedback with ample time for you to act on advice. They are there to help you manage your timeline and to reduce the stress of a last minute frenzy.

With regard to externally marked work (eg folios or the level you have demonstrated in practice assessment): teachers can only give indicators. This is never a guarantee of the mark/grade that will be awarded by external assessors.

