



## Sustainability | Kaitiakitanga

**Manaaki whenua, manaaki tangata, haere whakamua**

*Care for the land, care for the people, go forward*

**The intersection of the environment, economy and society and showing guardianship for our place.**



### Students will:

- learn about the world in a local and global context
- investigate how culture and communities embrace/approach sustainability
- investigate the impacts of human action on the environment and climate change and look at the positive and negative outcomes

- examine science-related claims in communicated information (from a wide range of sources) and explain how science language and conventions are used to support these
  - collect and analyse data and use this to explore ways to innovate and create a sustainable outcome or product.
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### **Term 1: Research - laying the foundation of understanding**

- Visit Ngatiawa River Monastery
- Share results with each other
- Explore Aotearoa and global communities
- Select a number of issues related to sustainability to investigate, and analyse the sources and claims. Issues may include: climate change, fast fashion, food waste, carbon emissions, marine plastic pollution among others. Present your findings to others (this may include slide show, report, poster, video etc).
- Branch off into different areas and standards

### **Term 2: Creation**

- Problem solve through Art Design, Digital Technology or Statistics
- Development and testing of idea

### **Term 3: Consolidation**

- Determine one's point of view through comparison and contrast through an understanding of a range of viewpoints
- This could look like (but not limited to) a report, a technological outcome, a workbook of designs