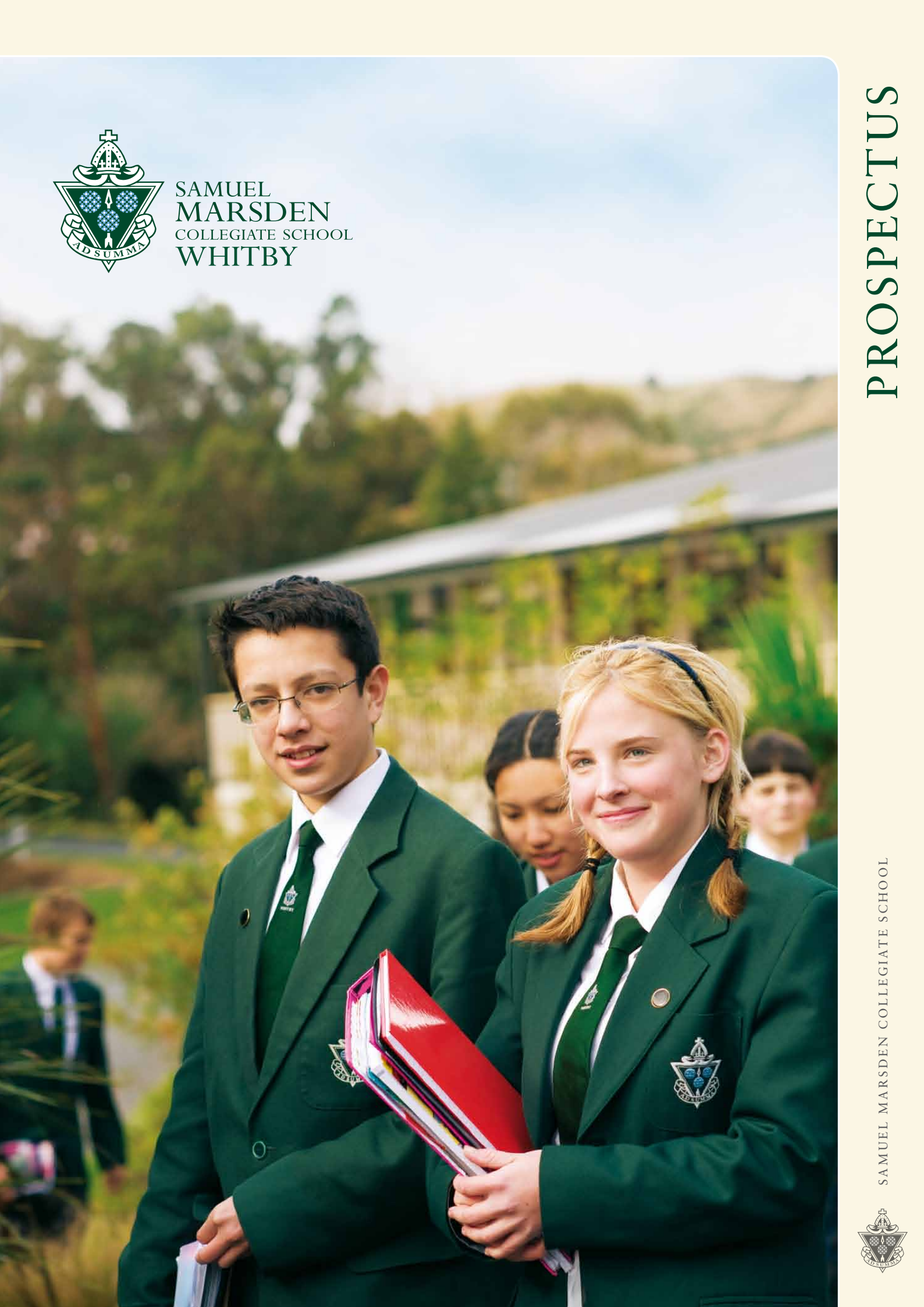




SAMUEL
MARSDEN
COLLEGIATE SCHOOL
WHITBY

PROSPECTUS



SAMUEL MARSDEN COLLEGIATE SCHOOL



INSPIRING A LOVE OF LEARNING



Marsden Whitby is rare in New Zealand education – a young and rapidly growing co-educational independent school. It draws on the ethos, traditions and experience of its parent school, Samuel Marsden Collegiate School in Karori, which was established in 1878. Marsden Whitby joined the Marsden family in 2005 and has grown quickly, sharing much of the Karori school's heritage, but forging a strong and vibrant identity of its own.

A Winnall

A Winnall, Director of Marsden Whitby

Marsden offers an educational experience where attitudes and values are fostered that will prepare students for happy and stimulating lives.

Students are encouraged to strive for excellence in their academic, cultural and sporting pursuits; to value creative innovative and independent thinking; and to understand their responsibilities as local and global citizens. Our focus at Marsden is a balanced education that brings out the best in each individual and equips students to be valuable, contributing members of the community.

J L Williams

J L Williams, Principal



Samuel Marsden Collegiate School
PO Box 58040
Whitby
Porirua City 5245, New Zealand

t +64 4 234 1070
f +64 4 234 6999
e whitby@marsden.school.nz
www.marsden.school.nz/marsden-whitby

Our family

‘A wide range of educational experiences that includes classes in leadership and powerful learning, reinforces the key competencies and provides a well balanced approach that challenges and supports holistic development. The programmes reflect the school’s philosophy and emphasise the importance of promoting personal excellence, building self esteem and preparation for life.’

Education Review Office Report



Our family

Present and past pupils, staff, parents and board members are loosely connected through the strands that make us 'the Marsden family'. This affectionate name captures our spirit, our concern for each other and the pride we share in our school.

A school is special when teachers know all the students by name, when courtesy is the norm and when good humour and goodwill abound. Having started small, Marsden Whitby grows with these values strongly embedded.

Ties remain strong between the Marsden schools. Opportunities exist for girls to join Karori teams for sports not yet offered at Whitby. For boys a similar arrangement is in place with other schools. Marsden Whitby's Director is a member of the Marsden Senior Management Team and the Whitby teaching staff work closely with their department colleagues at Karori. Student activities include year level dances and senior leadership and life skills learning.



STUDENTS

Marsden Whitby's central location draws students from the Hutt, the Kapiti Coast, the Porirua Basin and beyond. Our admission criteria are non-selective. All students are encouraged to achieve their personal best in their academic goals and we are proud of their successes. Conscientious, differentiated and creative teaching caters for the diverse strengths and needs of our students. Academic success is not the only way we measure achievement. A vibrant school culture promotes widespread participation in a range of activities. Happiness, health and a positive attitude are important indicators of well-being.

STAFF

Marsden has a professional and highly qualified staff committed to maintaining the philosophy and standards of the school. Classes rarely have more than 23 students and frequently have fewer than 20, enabling teachers to carefully nurture and monitor the progress of each individual student. Their caring and dedicated approach is reflected in the excellent results achieved by our students.

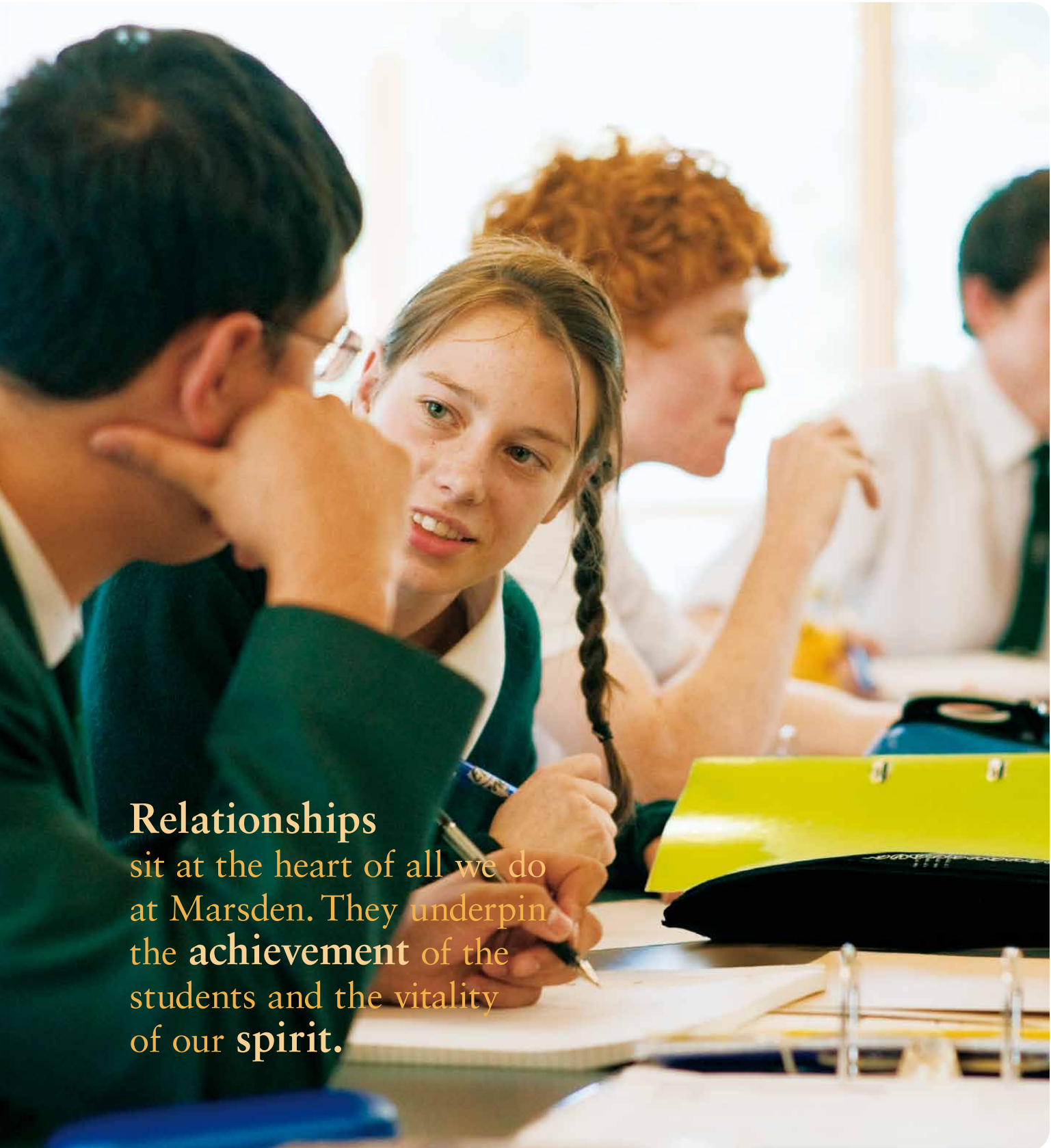
PARENTS

An active Parents' Association works to support the school, to foster friendship amongst parents, to fundraise for improved facilities and to organise social events.

Our family


‘Students spoken with by ERO displayed a strong sense of belonging. They value the philosophy of the school, the opportunities it offers them and show pride in it together with an awareness of its emerging distinctive identity.’

Education Review Office Report

A photograph of students in a classroom. In the foreground, a boy with dark hair and glasses is leaning over a desk, looking at a girl with blonde braids who is smiling and looking towards the camera. They are both wearing green school uniforms. In the background, other students are visible, including a boy with red hair. The scene is brightly lit, suggesting a sunny day.

Relationships
sit at the heart of all we do
at Marsden. They underpin
the **achievement** of the
students and the vitality
of our **spirit**.

Our spirit



‘If your actions
inspire others to
dream more, **learn**
more, **do** more and
become more, you
are a leader.’

John Quincy Adams

Our spirit

‘Students are prepared for citizenship through participation in a range of opportunities for leadership. They are supported to develop skills, knowledge and attitudes that provide a foundation for further education and help prepare them for life after school.’

Education Review Office Report

PASTORAL CARE

As a small school, every student is known individually. Our spirit is the tangible difference. The strong pastoral care network at Marsden Whitby ensures individual strengths and needs are recognised and nurtured. This network includes teachers, deans and form teachers, with access to counselling services. A concern for the social and emotional development of every student is part of our special character. Students who are happy at school will do well.

A Personal Development Interview is held twice a year. Parents and their child meet in partnership with the Tutor Teacher to discuss goals for the year and to explore ways in which the home/school partnership can assist in achieving those goals. A PDI review takes place later in the year.

LEADERSHIP

There are leadership opportunities at each year level. This may involve leading form classes, their House, a sport, or a music group. Their enthusiasm and mentoring promotes widespread participation and ensures that students throughout the school know each other. The development of leadership skills is actively taught.

PARTNERSHIP

We believe students achieve best when school and home are in close partnership. Regular communication by email keeps parents up to date with school activities. Newsletters, parent teacher meetings and the website are other important avenues of communication. At Marsden Whitby we encourage open and positive contact between parents and school.

VALUES

Fundamental to our school philosophy are the Christian values of honesty, integrity, responsibility, reliability, respect for others, tolerance, diligence, commitment, compassion and fairness. They are recognised and practised through highlighting weekly virtues, regular chapel services and assemblies, and are modeled through our everyday actions.

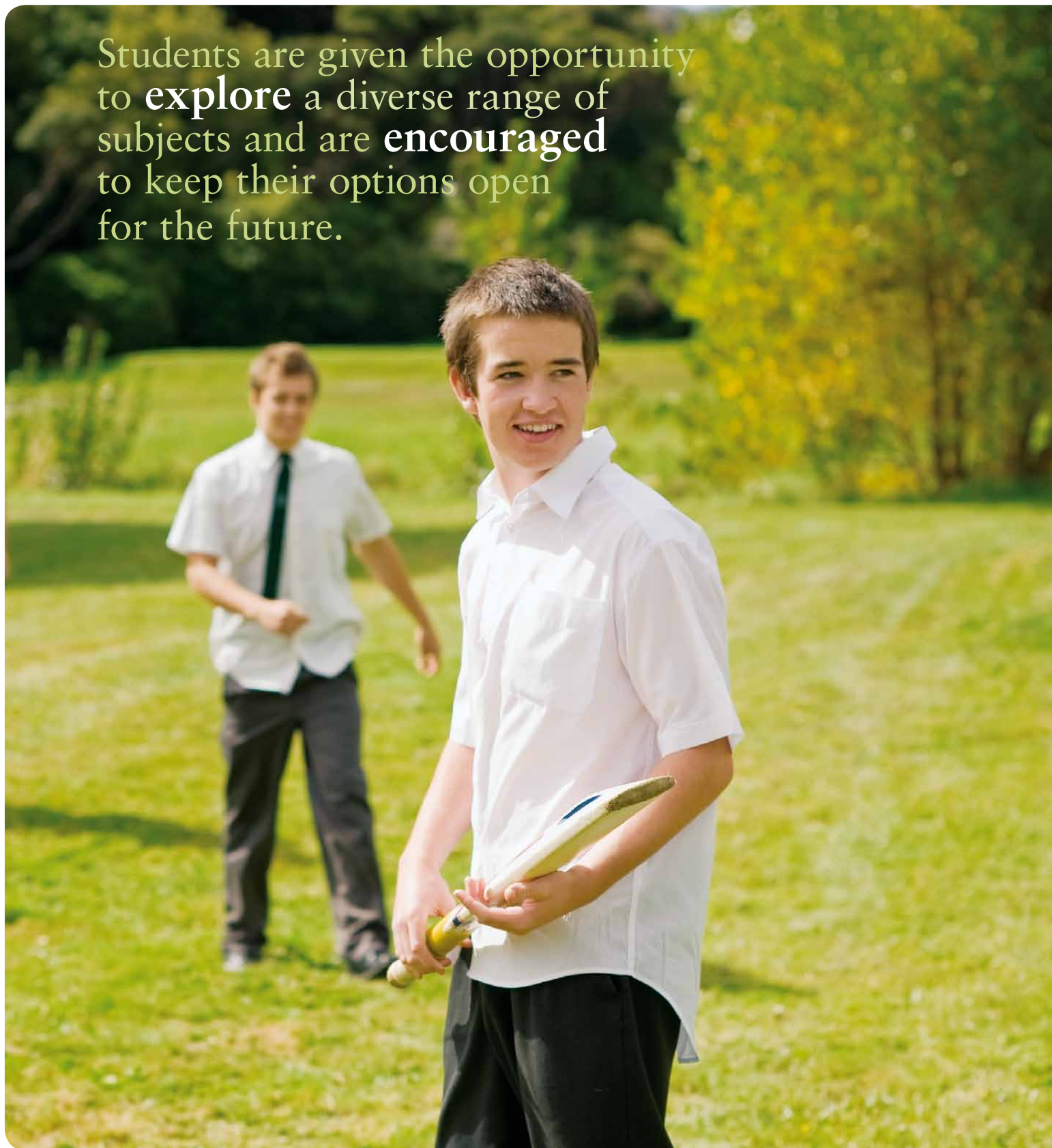


Our day

‘Students appreciate the commitment of staff. They state that teachers give freely of their time to support them academically and socially. A mutually respectful environment is evident.’

Education Review Office Report

Students are given the opportunity to **explore** a diverse range of subjects and are **encouraged** to keep their options open for the future.



Our day

‘There is a commitment to Christian values, good citizenship and service to others. Programmes include a range of contexts that incorporate bicultural perspectives and studies that cover New Zealand contexts.’

Education Review Office Report



CURRICULAR

A broad and balanced curriculum is offered, providing learning opportunities and experiences to stimulate the intellectual, creative, cultural, sporting, social and spiritual development of every individual.

The New Zealand Curriculum guides Marsden Whitby's programmes. Students are encouraged to be thinkers, to make connections across learning areas and to apply their learning to contexts outside the classroom.

Subject classes are taught from Year 7 by specialist teachers. Students have access to specialist teaching spaces for music, science, art, IT and sport. They experience a range of practical subjects such as technology, PE, music and art which also become options in later years.

Year 7 and 8 students access external facilities for food, soft materials and hard materials technologies.

At senior levels the sciences, humanities and visual arts branch into a range of discrete subjects which enable students to focus more specifically on subjects that are of special interest, strength or enjoyment to them. Being part of the Marsden family enables senior students to access a broader range of subjects.

Students participate in Religious Education and Physical Education at all year levels.

Leadership is also taught across all year levels and students are provided with a range of authentic leadership and service opportunities.

CO-CURRICULAR

Marsden Whitby's co-curricular programme is steadily broadening as the school grows. Hockey, football, badminton, canoeing, running club and debating have been recent additions to a list that includes, netball, music bands and choir. In addition to regularly-scheduled activities, opportunities are taken to attend or experience one-off events.

Our environment

‘Our environment, the world in which we live and work, is a mirror of our attitudes and expectations.’

Earl Nightingale (US motivational writer and author, 1921-1989)



Facilities include specialist science, art and music rooms. In addition to classroom computers, there is a well-resourced computer laboratory. Staff and students have ready access to the internet and intranet networked to the Karori site. Most teaching spaces have interactive whiteboards and data projectors.

A COMMUNITY PERSPECTIVE

Marsden Whitby encourages students to participate in their wider community and to take up opportunities to experience a wider world view. Recent examples include: travelling to Vietnam with a Marsden history trip and involvement in local city council youth initiatives. Students are committed fundraisers for charity and the school has been acknowledged by World Vision for raising high per student contributions.

Other service opportunities include tree planting at Paremata Station, involvement in the Christmas Shoebox Appeal and singing carols at a local rest home.

The school enjoys regular church services held at St Mary's Anglican Church in Whitby.

The future

‘As for the future, your task is not to foresee it, but to enable it’

Antoine de Saint-Exupery



As Marsden Whitby continues to thrive and grow, new facilities will be developed to ensure the provision of quality, high standard education.

The Marsden community
is guided in all it does by
the motto ‘Ad Summa’
– aim for the highest.





Samuel Marsden Collegiate School
PO Box 58040
Whitby
Porirua City 5245, New Zealand

t +64 4 234 1070
f +64 4 234 6999
e whitby@marsden.school.nz
www.marsden.school.nz

