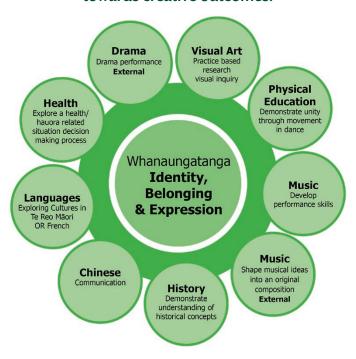


## Identity, Belonging and Expression | Whanaungatanga

Inā kei te mōhio koe ko wai koe, i anga mai koe i hea, kei te mōhio koe, kei te anga atu ki hea If you know who you are and where you are from, then you will know where you are going

# Who am I? Shape your sense of purpose through creative exploration towards creative outcomes.



#### Students will:

- explore their own identity and belonging through influencers, visionaries, interests, role models, whānau, community and global connections
- research and identify global events (or current and historical events) to explore the impact on personal, local and global identity (cultural) perspectives
- research and identify a unifying identity, belonging and expression project theme
- choose forms of expression to inform/create/perform/ write creative outcomes
- collaborate as a group or individually to express their creative outcome
- visit galleries and engage with guest speakers or workshops from wider community
- have the opportunity to showcase their creative outcome whether that be in the form of writing, music, dance, drama, cultural honouring, costuming and visual arts.

#### Term 1: Who am I?

- Introduction and Research students will immerse themselves in the works/worlds of different people/ cultures/mediums to create a sense of 'where do I feel most inspired/welcomed/alive?'
- Explore personal, local and global and cultural perspectives
- Evaluate Marsden's identity and values in the wider community
- · Develop of folio of 'self' identity for expression in Term 2
- Written assignment about significance of event, people or place

### Term 2: Expressing our own identity

- How do I best express myself? Students can choose to work individually or as a group
- · Develop expression in one area
- · Reflect and refine

#### **Term 3: Showcase**

- · Celebrate different ways of expressing oneself
- Be part of a wider showcase of all contributors in the Identity, Belonging and Expression NCEA+ collaborative course
- · Possible service aspect to the performance/expression
- · Submissions completed